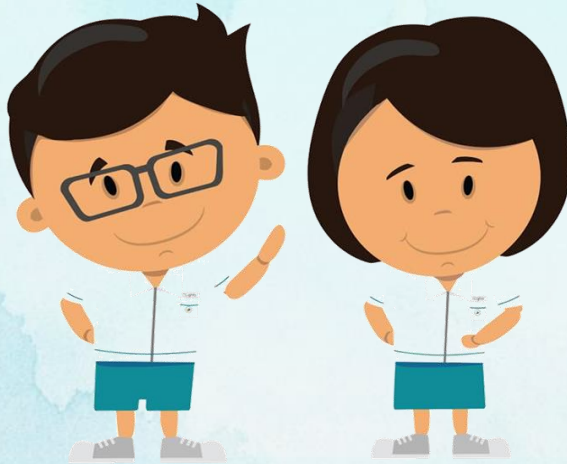




Mother Tongue Languages

Our Mother Tongues as
Living Languages

Mother Tongue Languages (MTL) Curriculum



Joyful Learning, Confident User



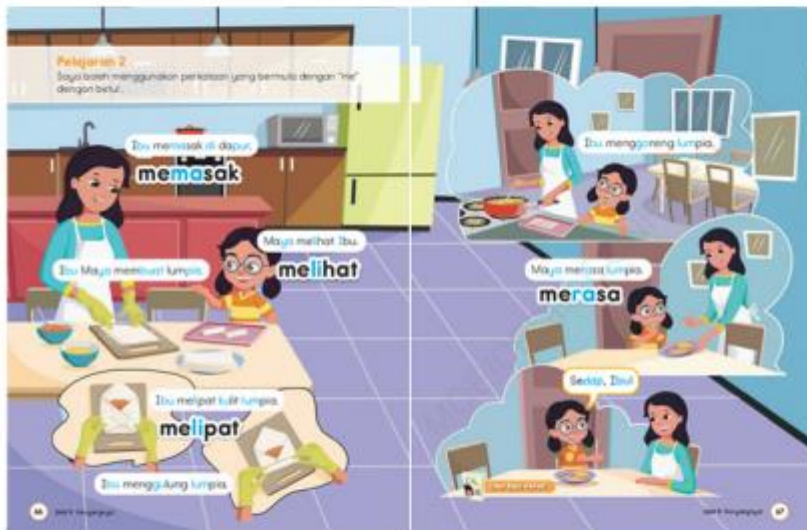
2024 New Primary MTL Curriculum Framework

Key Features of Primary School MTL curriculum (2024)



Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book



Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

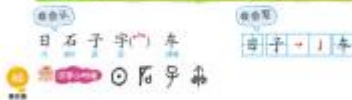
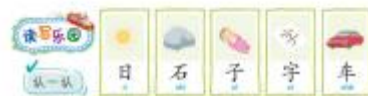
Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos





Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

Examples of Learning Resources (Chinese)



Examples of Learning Resources (Malay)



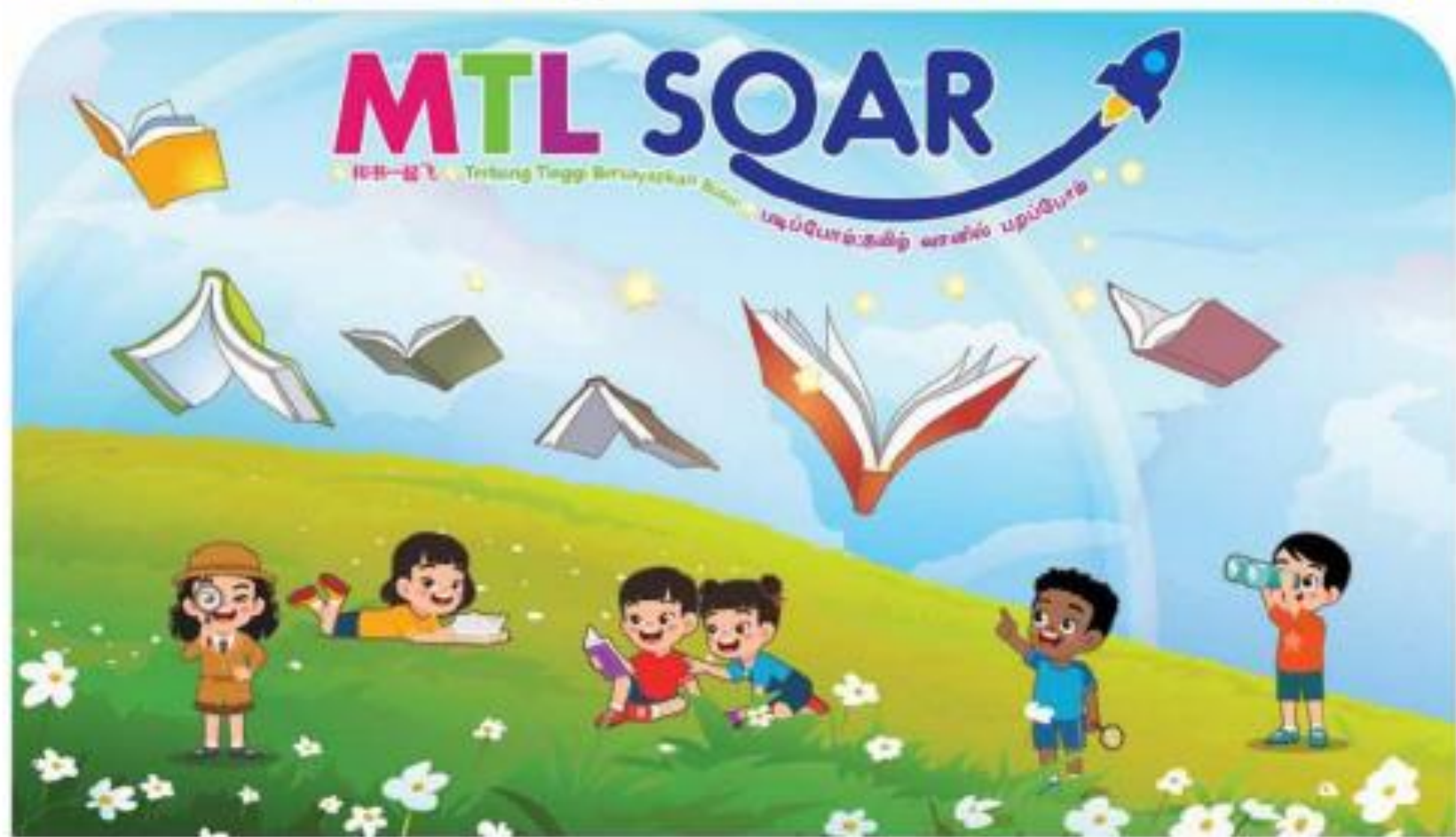
arnab
zip jeli
pensel



Examples of Learning Resources (Tamil)



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



MTL SOAR Programme

- Structured Reading Programme
- 30 minutes of MTL lesson per week
- Using Supplementary Small Readers as listed in booklist

Curriculum-aligned Readers



School Based Curriculum Engaging & Authentic Language Tasks

Setting of real-life interaction tasks to
consolidate students' learning





MTL Core Curriculum (P1 - P6)

- Singapore's national identity- Bilingualism
- Support, Strengthen, Stretch
 - Bridging, MTSP, Differentiated Instruction
 - Higher Chinese & Higher Malay offered from P3
- - Higher Tamil from P5

The background is a soft watercolor illustration. The sky is a mix of light blue and white, with large, fluffy white clouds. In the top left, a yellow paper airplane is shown in flight, leaving a dashed line trail. To its left are three small dots: orange, blue, and pink. In the top right, there are three stars: a purple one, a yellow one, and a pink one. In the bottom left, there is a green, rounded hill with a textured, grassy surface. In the bottom right, there are four small dots: orange, blue, pink, and purple.

MTL Learning Journey

P1 Outdoor Learning- 'In our Neighbourhood'



P2 Outdoor Learning- To the Vegetable Farm



Bollywood Veggies





Conversational Chinese/Malay (CCM) Programme (P1 - P2)





Exposing students to culture & values through MTL Learning

MTL Fortnight Programme (P1 - P6)



Partnering with Parents



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

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Mrs Linda Goh
Level Head/ CL

Mdm Huang Lin Lin
Senior Teacher/ CL

